

金沢学院大学・金沢学院短期大学

2022(令和4)年度 入学者選抜試験問題

一般選抜Ⅰ期<2日目>

2022年2月5日(土)実施

英 語

I 注意事項

解答用紙に「英語」と記入・マークしてから解答してください。

問題は1ページから9ページまであります。

問題は持ち帰ってもよいですが、コピーして配布・使用するの法律で禁じられています。

II 解答上の注意

解答用紙は、マーク式解答用紙と記述式解答用紙の2種類があります。マーク式の問題で、「解答番号は10」と表示のある問いに対して④と解答する場合は、下記の例のようにマークしてください。記述式の問題には「解答は記述式解答用紙」と表示がありますので、記述式の解答用紙に記入してください。

(例)

解答番号	解 答 欄
10	① ② ③ ● ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

問題は次のページからです。

問題 I 次の問 1 ~ 10 において、英単語の意味として正しいものを①~④の中から一つずつ選べ。ただし、④は正解が①、②、③のどれでもない場合の解答となる。

解答番号は ~

問 1 abroad

- ① やさしく ② 目覚めた ③ 国外へ ④ 左のどれでもない

問 2 combine

- ① 結合させる ② 耕す ③ 積み上げる ④ 左のどれでもない

問 3 legal

- ① 意味のない ② 法律の ③ 伝説の ④ 左のどれでもない

問 4 struggle

- ① 奮闘する ② つまむ ③ ねじる ④ 左のどれでもない

問 5 forth

- ① 後ろへ ② 前後へ ③ 前へ ④ 左のどれでもない

問 6 restore

- ① 描く ② 開店する ③ 休む ④ 左のどれでもない

問 7 horror

- ① 恐怖 ② 見込み ③ 曖昧さ ④ 左のどれでもない

問 8 mess

- ① 塊 ② 乱雑さ ③ 医療 ④ 左のどれでもない

問 9 partly

- ① 全体的に ② 時間的に ③ 量的に ④ 左のどれでもない

問 10 publish

- ① 熟考する ② 飲み歩く ③ 出版する ④ 左のどれでもない

問題Ⅱ 次の問1～10において、各文の空欄に入れるのに最も適切なものを①～④の中から一つずつ選べ。解答番号は ～

問1 You should take an express you can get there in time.

- ① as to ② so that
- ③ from ④ in order to

問2 The older we become, the we go to bed.

- ① earlier ② early
- ③ earliest ④ more early

問3 The rain kept us going out.

- ① from ② for
- ③ to ④ in

問4 She looks young her age.

- ① since ② while
- ③ with ④ for

問5 He asked me I liked it or not.

- ① whatever ② however
- ③ whether ④ what

問6 Not you but also I am wrong.

- ① alone ② only
- ③ like ④ for

問7 The special bonus it possible for us to buy a new car.

- ① had ② took
- ③ made ④ got

問8 It is their ability to finish this project by tomorrow.

- ① at ② on
- ③ up ④ beyond

問 4 A : Why don't we have lunch together?
B :
A : Okay, then how about talking over tea?

- ① Because I have to get on a bus.
- ② I prefer this teacup to yours.
- ③ I'm not hungry now.
- ④ I don't know why he called me last night.

問 5 A : How about going to the international sports exhibition next Sunday?
B :
A : That's too bad. Maybe next time.

- ① Sorry, I have another appointment.
- ② Do you still need extra bedrooms?
- ③ He doesn't seem busier than usual.
- ④ That sounds really nice.

問題IV 次の問 1～5 において、与えられた語句を並べ替えて正しい英文を完成させる時、3 番目と 5 番目に来る語句を①～⑥の中から一つずつ選べ。ただし、() 内の語句は、文頭に来る場合も小文字になっている。解答番号は ～

問 1 父は私にこの本を買ってくれました。
(① my father ② this ③ me ④ book ⑤ bought ⑥ for)

.

問 2 その山は雪でおおわれていた。
(① covered ② was ③ mountain ④ the ⑤ snow ⑥ with)

.

問 3 私はその問題を解くのは難しいと思う。
(① solve ② think ③ it's ④ I ⑤ to ⑥ difficult)

the problem.

問 4 私はその店が何時に開くか知りません。

(① the shop ② what time ③ opens ④ know ⑤ don't ⑥ I)

.

問 5 私はとても忙しかったので、あなたに電話をすることができなかった。

(① busy ② I was ③ I couldn't ④ so ⑤ call you ⑥ that)

.

問題V 次の文章の各空欄に入るべき語を下の①～⑧の中から選べ。ただし、それぞれ一度のみ使うものとする。解答番号は ～

Cultural metaphors¹

We live in a multicultural² world full of people with various backgrounds. If we want to get along, we need cultural awareness. So, what's "culture" exactly?

One way to understand culture is metaphors. What's a metaphor? A metaphor is a way of comparing two things using interesting images. Metaphors deepen³ understanding by highlighting aspects we often don't notice.

Before looking at metaphors of culture, let's warm up with a topic – life. What's life? That's a big question! Here is a metaphor to consider:

- Life is like a roller coaster. It starts slowly, begins to gather speed. It goes up and down, takes unexpected and is often scary⁴. Each moment is intense, yet it's all over too quickly. And the best way to enjoy it is with a partner or friends!

Metaphors of life are fun to play with. I'm sure you can think of others. What about culture, then? Let's take a look:

- Culture is like a tree. It has many and is rooted in a specific environment. Each tree is unique yet continues to grow. In the way, cultures have many subcultures⁵ and are rooted in specific places. Each culture is unique yet continues to change.

Deepening cultural understanding is a lifelong⁶ adventure. Good luck creating your own metaphors of culture and life!

出典：Kip A. Cates (2016, September 9). 'Cultural metaphors.' *The Japan Times ST*.
(https://alpha.japantimes.co.jp/article/easy_reading/). 一部改変

注：¹ metaphor：比喻

² multicultural：多文化

³ deepen：～を深める

⁴ scary：恐ろしい

⁵ subculture：下位文化（サブカルチャー）

⁶ lifelong：生涯にわたる

- | | | | |
|------------|--------|----------|---------|
| ① through | ② that | ③ then | ④ turns |
| ⑤ branches | ⑥ to | ⑦ sticks | ⑧ same |

問題VI 次の文章について設問に答えよ。解答番号は ~

Look around you. Are any of your classmates asleep? If not, you should praise your teacher. Sleeping in class is common in Japan, and according to conventional wisdom, teachers are to blame. [A] Japanese teachers are often criticized for lecturing students in a style that makes people think of bowling. This, however, is unfair. The real reasons for in-class sleeping go far beyond the teacher. They are found deep in Japanese society.

Of course, the classroom environment is a part of the problem. But before we criticize the teachers, we should try putting ourselves in their position. Their job is to help students memorize enough facts to pass examinations. [B] Why would they want to waste valuable time discussing stuff? If there is a criticism to be made, it's that many Japanese teachers feel hopeless when it comes to their students' sleeping in class. In other words, they think of it as something inevitable, and so do little to **discourage** sleeping in class.

Outside of the classroom, the uncomfortable fact is that many Japanese students have poor sleeping arrangements. Young children and teenagers need more sleep than adults, and yet a Japanese family will often sleep in the same room. Sometimes this is out of necessity (when there is a lack of living space). But just as often, it's out of habit. Either way, the whole family gets forced into an adult sleeping pattern. [C]

As a student in Britain, I never slept in class, and I never saw any of my classmates sleeping in class, either. But then we never went to cram school¹ and we never had to stay up late memorizing kanji. And it wasn't until we were eighteen that we had to take our one-and-only entrance examination. I played soccer, but that just meant training once during the week and playing a match on Saturdays. [D] To say that Japanese society puts a bit more pressure on its children would be a massive understatement².

, there are a few things that Japan could do to deal with the problem of sleeping in class. These include improving the examination system, discouraging parents from sleeping in the same room as their kids, and easing up on sports training. Any one of these would help, but none will actually happen. Why? Because Japan would first have to admit that there actually is a problem. And the bottom line is that, as we've already touched upon, Japan admires the exhausted³ worker far more than it does the efficient worker.

出典 : Stuart Gale, Tatsuya Namoto, Shigeru Suzuki, Makoto Eguchi. (2018) *Japan Goes Global! Thinking critically about Japanese popular culture*. Nan'un-do. 一部改変

注 : ¹ cram school : 塾

² massive understatement : 極めて控えめな表現

³ exhausted : 疲れ果てた

問1 次の英文を読み、筆者の見解に合っていれば ① **True**、間違っていれば ② **False** を選べ。解答番号は ～

1. The typical Japanese teaching style is similar to bowling.
2. Japanese students should go to bed later than their parents.
3. Japanese society puts a lot more pressure on its children than does British society.

問2 本文2段落目の最終行の **discourage** に最も近い意味の語を下の①～④の中から一つ選べ。解答番号は

- ① frighten
- ② prevent
- ③ force
- ④ discover

問3 次の文は、[A]、[B]、[C]、[D] のいずれかに入る。最もふさわしい箇所を①～④の中から一つ選べ。解答番号は

This might be okay for the parents, but it leaves their kids short of sleep.

- ① [A]
- ② [B]
- ③ [C]
- ④ [D]

問4 に入るべき最も適切な表現を下の①～④の中から一つ選べ。

- ① Otherwise
- ② Furthermore
- ③ In conclusion
- ④ In comparison

問5 この文章の主題として最も適切なものを下の①～④の中から一つ選べ。解答番号は

- ① How Japanese Teachers Make Their Classes Enjoyable
- ② Memories of School Life in Japan
- ③ Hints for Sleeping Better in Japan
- ④ Why Japanese Students Sleep in Class

問題Ⅶ 次の問 1～5 において、下線部の日本語を英語で表現して、文を完成させよ。

解答は 記述式解答用紙

問 1 私は ヘレン (Helen) が住んでいた家 を訪れた。

I visited _____.

問 2 ジョンは 同じ質問をし続けました。

John _____.

問 3 教科書を注意深く読んでいれば、試験に合格できたのに。

If you had read the textbook carefully, _____.

問 4 すべての生徒が その講義に 出席したのではない。

_____ the lecture.

問 5 私は ジョージ (George) が そのテニスの試合に 勝つと確信している。

I _____ the tennis game.

**2022(令和4)年度 金沢学院大学・金沢学院短期大学
一般選抜 I 期 (2 日目/2022年2月5日実施)
解答例【マーク式】**

英語							
解答番号		正解	配点	解答番号		正解	配点
問題 I	1	3	2	問題IV	26	2	2
	2	1	2		27	6	
	3	2	2		28	2	2
	4	1	2		29	6	
	5	3	2		30	3	2
	6	4	2		31	5	
	7	1	2		32	4	2
	8	2	2		33	1	
	9	4	2		34	1	2
	10	3	2		35	3	
問題 II	11	2	2	問題 V	36	1	2
	12	1	2		37	3	2
	13	1	2		38	4	2
	14	4	2		39	5	2
	15	3	2		40	8	2
	16	2	2	問題VI	41	1	1
	17	3	2		42	2	1
	18	4	2		43	1	1
	19	4	2		44	2	3
	20	3	2		45	3	3
問題 III	21	2	2	46	3	3	
	22	3	2	47	4	3	
	23	4	2				
	24	3	2				
	25	1	2				

2022年2月5日(土)

2022(令和4)年度 一般選抜I期 <2日目>

記述式解答用紙 「英語」 【解答例】

受験番号		氏 名	
志望学科	学科	専 攻	専攻

※専攻欄は「文学科」「教育学科」受験の場合に記入してください。

問題Ⅶ はっきりと読みやすい字で書くこと。
また、下線部に入る英語表現のみを記入すること。

配点
各 **3** 点

問1	the house in which Helen lived など
問2	kept asking the same question など
問3	you (could / would / might) have passed (the exam / the test) など
問4	Not all of the students attended など
問5	am sure that George will win など