令和８年度

入学試験問題

英　語（50分）



注意

１．解答時間は５０分です。

２．問題は８ページあります。

３．解答は別紙の解答用紙に書きなさい。

４．開始の合図で，解答用紙に受験番号を書きなさい。

５．問題冊子は持ち帰りなさい。

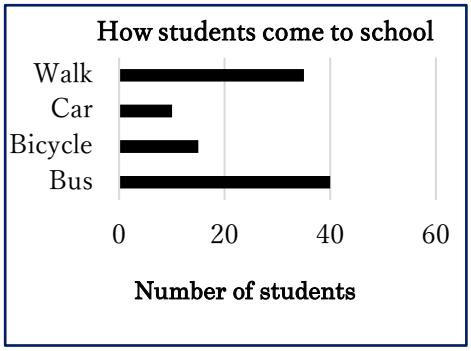
金沢学院大学附属第二高等学校

1　リスニング問題

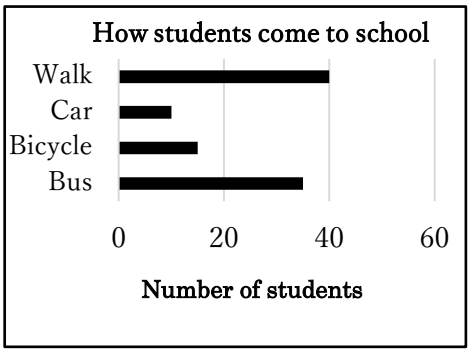
A　【No.1】【No.2】

B

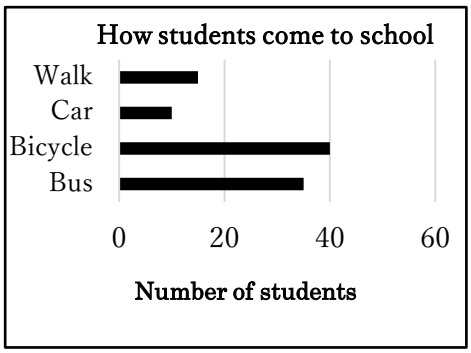
【No.1】　ア



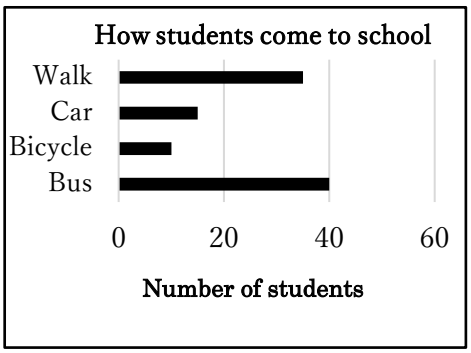
イ



ウ



エ



【No.2】　ア

October 13 Sat	
a.m.	Research at Library
p.m.	1:00
	Meet John @ station
	→ Shopping & café
	6:00
	Soccer game with family

イ

October 13 Sat	
a.m.	Meet John @ station
	→ Shopping & café
p.m.	1:00
	Research at Library
	6:00
	Soccer game with family

ウ

October 13 Sat	
a.m.	Research at Library
p.m.	1:00
	Meet John @ café
	→ Shopping
	6:00
	Soccer game with family

エ

October 13 Sat	
a.m.	Meet Anna @ station
	→ Shopping & café
p.m.	1:00
	Research at Library
	6:00
	Soccer game with family

C

Part1

【No.1】

ア Her experience as an exchange student in Australia

イ How to introduce traditional Japanese art

ウ The schedule for students visiting her school

【No.2】

ア They can eat dishes made with local foods

イ They can listen to Japanese drums

ウ They can cook vegetable soup

【No.3】

ア To discover its history

イ To see beautiful pictures

ウ To draw pictures of it

Part2

【No.1】（質問に対する適切な答えになるように、下線部にあてはまる英語を書きなさい。）

She wants to draw a picture of _____.

【No.2】（質問に対する適切な答えになるように、下線部にあてはまる英語を書きなさい。）

He has been learning them for about _____.

【No.3】（質問に対する適切な答えを英語で書きなさい。）

She _____.

2 ジュン(Jun)とマリ(Mari) が、学校のボランティアデーについて話しています。会話を読んで、あとの各問に答えなさい。

Jun: Hi Mari. Our school's Volunteer Day is next Saturday.

Mari: Hi Jun. Yes, our class is going to clean Green Park. Do you ①【　　】 bring?

Jun: Our teacher, Mr. Sato, said we need cleaning tools such as work gloves, garbage bags and so on. I have a lot of work gloves which my family don't use. I'll bring them.

Mari: That's very helpful. I'll bring some big garbage bags.

Jun: Thank you. We have to separate different types of garbage.

Mari: Yes, we separate the garbage into cans, bottles, and other things. This is the first step for recycling.

Jun: That's right. I know we have to go to the park's east entrance on Saturday morning. However, [A]

Mari: Mr. Sato said we will meet at 9:00 a.m.

Jun: OK. Now, we have work gloves and some garbage bags. I think we need more cleaning tools. I will ask him about the school's brooms and dustpans. I want ②【　　】 them.

Mari: That's a good idea.

Jun: Let's do ③【　　】.

Mari: Yes. I hope it will be a sunny day.

（注） work gloves：軍手　separate A into B：A を B に分別する　broom：ほうき　dustpan：ちりとり　if：～かどうか

問1　下線部①～③には、それぞれ次の【　】内の語(句)を並べかえた英文が入る。正しく並べ替えたとき、２番目と４番目にあてはまる語(句)の符号を答えなさい。

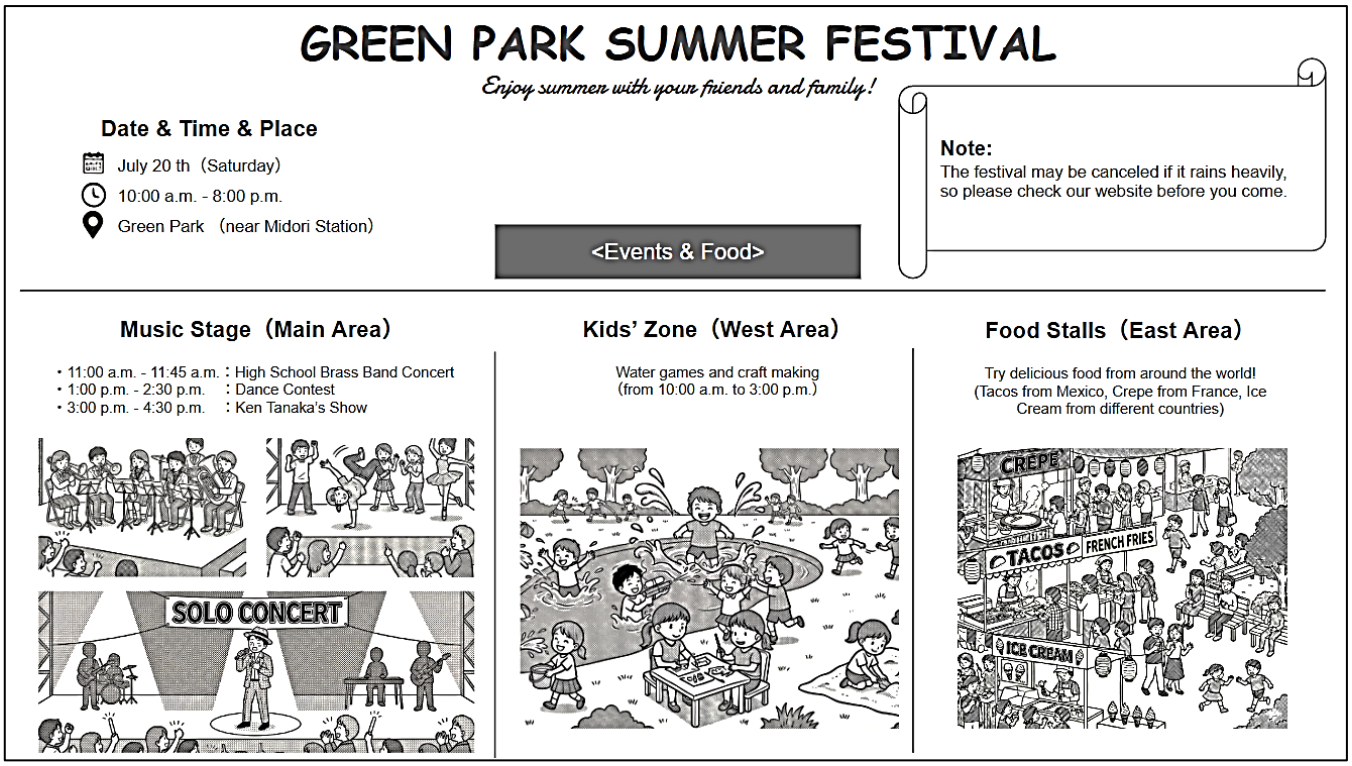
① 【ア．know　イ．need　ウ．to　エ．we　オ．what】

② 【ア．him　イ．let　ウ．to　エ．us　オ．use 】

③ 【ア．beautiful　イ．make　ウ．our best　エ．the park　オ．to 】

問2　[A] に、前後の文脈から判断して、３語以上の適切な内容の英語を書きなさい。

3 高校生のタロウ(Taro)さん、エミ(Emi) さん、デイビッド(David)さん、リサ(Lisa) さんが、地域のサマーフェスティバルのポスターを見て話しています。ポスターに書かれている内容と会話を読んで、あとの各問に答えなさい。



Taro: Look at this poster for Green Park Summer Festival. It will be held this Saturday!

Lisa: Wow, it looks very exciting. It's a big event. Look, it is open from 10:00 a.m. to 8:00 p.m.

David: I know about this festival. My family visits it every year. There are a lot of interesting things. The food stalls are especially great. Everyone, what do you want to eat?

Emi: I want to eat ice cream from different countries.

Lisa: Me, too. I've heard Turkish ice cream is interesting, but I don't know why.

David: I've eaten it. It was really stretchy. In Turkey, staff at ice cream shops not only sell ice cream but also do a performance with it.

Lisa: Wow! I want to try it.

Taro: Sounds interesting. Let's have some with lunch. Let me see the poster. Hmm... I want to eat tacos. They're from Mexico, and we can choose the fillings.

Emi: It'll be fun. Let's eat them together. Wait! Guys, look at the stage schedule! Ken Tanaka is coming!

Lisa: Ken Tanaka! He's my favorite singer. I've listened to his songs since I was 3 years old. I really want to see his performance. It starts at 3:00 p.m.

Taro: I'm interested in seeing the high school brass band. Their concert starts at 11:00 a.m. My friend is in the band.

David: Oh, really? Then let's go to see it. I also want to go to the Kids' Zone with my little brother John. He likes making things.

Emi: OK, David. So, what's our plan for Saturday? There are ①(do / many / things / to / want / we).

Lisa: Well, how about ②(meet) at the park entrance thirty minutes before the concert. First, we can go to the Music Stage to see Taro's friend in the brass band.

Taro: That's a good idea. Thank you, Lisa.

Emi: After the concert, shall we all eat tacos and ice cream?

Taro: Sounds great!

Lisa: And after lunch, we must go back to the stage before 3:00 p.m. to see Ken Tanaka. Let's walk around the festival until the concert starts.

David: I'm sorry, I can't join you for the concert because I have to leave at 3:00 p.m. My brother has to arrive home by 4:00 p.m. and it takes an hour to get there.

Taro: That's OK, David. Emi, Lisa, and I will watch the concert.

Emi: This is going to be great! I'm really looking forward to it.

（注） food stalls：屋台　Turkish：トルコの　stretchy：伸びる　staff：店員　fillings：具材

問1　下線部①を並べ替えて意味が通る英文にしなさい。

問2　下線部②(meet)を最も適切な形に変えなさい。

問3　会話の内容に合うものを次の(ア)～(エ)から１つ選び、その符号を書きなさい。

(ア) Emi doesn't want to eat ice cream at the food stalls.

(イ) Lisa is a fan of the singer who will perform at 3:00 p.m.

(ウ) Taro will go to the Kids' Zone with his friend.

(エ) David will stay at Green Park until 8:00 p.m.

問4　以下の質問に、５語以上の英語で答えなさい。

(ア) Why will David go home without seeing Ken Tanaka's performance?

(イ) What time will they probably come to the park entrance on Saturday?

(ウ) Why should you check the website before you visit the festival?

問5　ポスターと会話の内容に合うものを次の(ア)～(オ)からすべて選び、その符号を書きなさい。

(ア) Taro, Emi, Lisa and David will eat lunch before they watch the brass band concert.

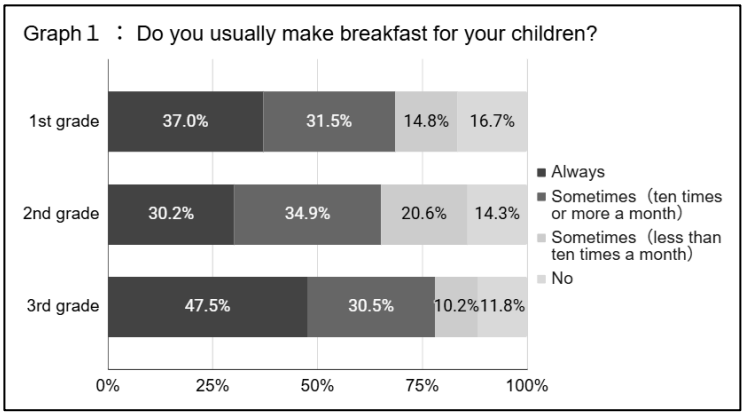
(イ) Lisa will watch Ken Tanaka's performance with Taro and Emi.

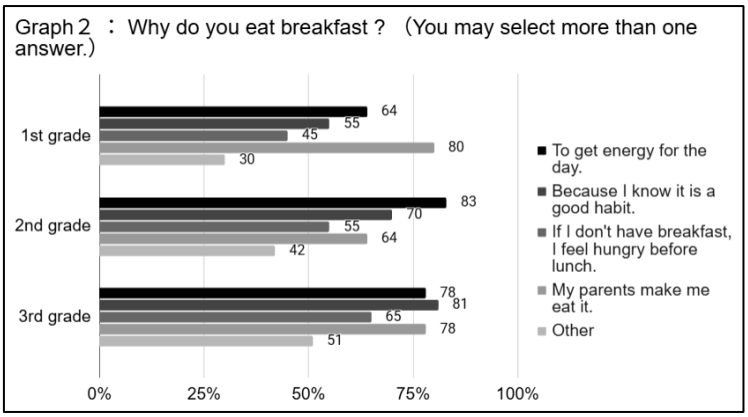
(ウ) The festival is held far from a station.

(エ) People can enjoy food from different countries at the festival.

(オ) Taro, Emi, Lisa and David decided to eat tacos at the food stalls.

4 英語の授業で、中学３年生のサキ(Saki)さんが、クラスの生徒にスピーチをしました。その時に使ったグラフ(graph)と原稿を読んで、あとの各問に答えなさい。





Hello, everyone. Today, I want to talk about the（あ）of eating breakfast for me. My grandmother often says, “You have to have breakfast every day for your health.” So I always eat something for breakfast even when I’m not hungry. （1）, recently, I watched a video about fasting on YouTube and it said, “fasting is good for our health”. In fact, I found that some of my friends skip breakfast. ①<u>These things</u> made me think about our breakfast habits, so I decided to do a survey in our school. I asked two questions. The first one was for our parents. I asked them, “Do you usually make breakfast for your children?” 176 parents answered the question. The second one was for students who eat breakfast frequently. I asked them, “Why do you eat breakfast?” I got answers from 101 students.

Now, look at Graph 1.（A）you can see, a large percentage of parents in each grade answered “Always” or “Sometimes”. I got some comments from parents who answered “Sometimes”. Many parents said, “I want to make breakfast every day, but I don’t have enough time in the morning.” Some of them buy something or ask someone else to prepare breakfast when they are（い）busy to make it. Parents who answered “No” make up less than 20% in each grade. They made comments such as, “My partner or parents prepare breakfast instead（B）me.”, “I don’t think we need to eat breakfast.” or, “My children prepare their own breakfast.”

Next, look at Graph 2. I saw something interesting in the answers. In the 1st grade, parents tend to make their children eat breakfast. I think it is because the 1st grade students are young and some of them are short, so their parents want them to eat a lot and be taller. In the second grade, the largest number of students answered, “To get energy for the day.” I guess that they need energy for club activities. The 2nd grade students need more energy for the club activities because they have to lead the clubs after the 3rd grade students retire from them. Finally, in the third grade, our grade, a bigger percentage of students seem to feel breakfast is important than in any other grade. I think that it is because we have to（C）our health and focus on classes because we are going to take entrance exams.

The comments from the “Other” group are also interesting. Here are some of them, “I heard that I could get a good score if I ate breakfast” (from a 3rd grade student), “I like rice balls, and I want to eat them every morning” (from a 2nd grade student), “I want to be taller” (from a 1st grade student). There were other unique comments. If you want to see them, let me know later.

After the survey, I wanted to try something new. [(2)] For me, eating breakfast is a very important habit. How about you?

（注） less：～より少ない　even when～：たとえ～な時でも　fasting：（一定の期間）断食すること
skip：抜く　survey：調査　frequently：頻繁に　make up：占める　seem to：～のようだ

問1　（あ）、（い）に入る語の組み合わせとして、最も適切なものを次の(ア)～(エ)から１つ選び、その符号を書きなさい。

(ア) あ：importance　い：so
(イ) あ：importance　い：too
(ウ) あ：important　い：so
(エ) あ：important　い：too

問2　[(1)] に入る語として、最も適切なものを次の(ア)～(エ)から１つ選び、その符号を書きなさい。

(ア) Especially
(イ) For example
(ウ) However
(エ) In short

問3　下線部①が指す内容を日本語で書きなさい。

問4　（A）～（C）に入る語(句)として、最も適切なものをそれぞれ次のア～エから１つ選び、その符号を書きなさい。

（A）ア：As　イ：Because　ウ：If　エ：Until
（B）ア：by　イ：for　ウ：of　エ：with
（C）ア：look for　イ：look of　ウ：take care for　エ：take care of

問5　[(2)] には次の(ア)～(エ)が入る。文章の意味が通じるように最も適切な順に並べ替え、その符号を書きなさい。

(ア) In addition, in the evening, I felt more tired than before.
(イ) Through this experience, I found that not having breakfast doesn’t suit me.
(ウ) During that time, I couldn’t focus on the morning classes, and my stomach made noises too.
(エ) I tried spending a week without eating breakfast.

問6　グラフと英文の内容に合うものを次の(ア)～(エ)から１つ選び、その符号を書きなさい。

(ア) In the 1st grade, the largest number of students eat breakfast to get energy, and the third largest number of them eat it because their parents make them eat it.

(イ) In the 2nd grade, most students eat breakfast for energy, and Saki thinks it is because they need energy for club activities.

(ウ) In the 3rd grade, many students eat breakfast so that they will not feel hungry in the morning, and Saki thinks it is because they study the hardest of all students.

(エ) Among the three grades, the percentage of parents who make their children have breakfast is the largest in the 3rd grade, and Saki guesses that their parents think it helps their schoolwork.

問7　スピーチの後に ALT のブラウン(Brown)先生とサキさんが話しています。会話の意味が通じるように、（　a　）には 3 語以上の英語を、（　b　）には 4 文以上のまとまりのある英文を書きなさい。

Mr. Brown: Great speech, Saki. I was surprised that you tried spending a week without breakfast.

Saki: Thank you, Mr. Brown. It was hard, but I learned a lot.

Mr. Brown: I see. I usually have cereal and milk for breakfast. (　　a　　)

Yuki: I usually have rice and miso soup.

Mr. Brown: Sounds healthy! Why do you like that breakfast?

Yuki: (　　b　　)