平成29年度 金沢学院短期大学 入学試験問題

(一般入試 I 期)

英 語

I 注意事項

解答用紙に「英語」と記入・マークしてから解答してください。

問題は1ページから8ページまであります。

問題は持ち帰ってもよいですが、コピーして配布・使用するのは法律で禁じられています。

Ⅱ 解答上の注意

解答は、解答用紙の解答欄にマークしてください。例えば、<u>10</u>と表示のある問いに対して④と解答する場合は、下記の(例)のように解答番号 10 の解答欄の④にマークしてください。

列)										
解答 番号				解	2	Š	欄	7_		
10	1	2	3	•	(5)	6	7	8	9	0



	ただし、④は正 解答番号は <u>1</u>		\$\(\)(15)	どれ	でもない場合の	の解	答となる。
問1	steal 1 1 ① 鉄	2	盗む	3	長椅子	4	左のどれでもない
問2	widely 2 ① 幅広く	2	ほがらかに	3	野生的に	4	左のどれでもない
問3	draw 3 ① 手渡す	2	踊る	3	つるす	4	左のどれでもない
問4	average 4 ① 憶測の	2	平均の	3	矛盾した	4	左のどれでもない
問 5	elderly <u>5</u> ① 嫉妬深い	2	ひじの	3	年配の	4	左のどれでもない
問6	typical 6 ① 典型的な	2	亜熱帯の	3	印刷用の	4	左のどれでもない
問7	relatively 7 ① 無関係に	2	適切に	3	比較的	4	左のどれでもない
問8	avoid 8 ① 投票する	2	声に出す	3	逆戻りする	4	左のどれでもない
問 9	ordinary 9 ① 普通の	2	機械的な	3	命令の	4	左のどれでもない
問10	tough 10 ① 極寒の	2	鋭い	3	舌を出した	4	左のどれでもない

問題 I 次の問 1~15において、英単語の意味として適切なものを①~④の中から一つずつ選べ。

問11	participant L ① 参加者	2 分割	③ 特性	④ 左のどれでもない
問12	2 candidate ① 有能さ	2 候補者	③ 一旦停止	④ 左のどれでもない
問13	3 ambulance [① そぞろ歩き	13 ② 薬局	③ 消火器	④ 左のどれでもない
問14	l fortunately [① 率直に	14 ② 幸運にも	③ 純粋に	④ 左のどれでもない
問15	tendency 1	2 緊張	③ 傾向	④ 左のどれでもない
問題Ⅱ		こおいて、下線部の [*] つ選べ。解答番号		と異なるものを、それぞれ下の①~④
問題11				20
	の中から一つす 16	*つ選べ。解答番号	Pit 16 ~ [20
問 1	の中から一つす 16 ① s <u>ee</u> k 17	*つ選べ。解答番号 ② f <u>ie</u> ld	さま <u>16</u> ~ 「3 un <u>i</u> que	20
問 1	の中から一つす 16 ① seek 17 ① transport	*つ選べ。解答番号 ② f <u>ie</u> ld ② p <u>ur</u> pose	は 16 ~ 「 3 un <u>i</u> que 3 th <u>ir</u> sty	4 break4 refer

問題Ⅲ	次の問 $1 \sim 5$ において、A と B の会話が成り立つように、空欄に入れるのに最も適切なものを① \sim ④の中から一つずつ選べ。解答番号は $\boxed{21}$ \sim $\boxed{25}$
問 1	A: When did you arrive in this city? B: 21
	① From Tokyo.
	② No, I have never been there.
	③ A week ago.
	④ I'll arrive at 10 o'clock.
問 2	A: Will you pass me the towel over there? B: 22
	① No, I have my own towel.
	② Is it the blue one, you mean?
	③ Of course, I want to pass the test.
	④ Then I will take a bath soon.
問3	A: How about going out for dinner this evening? B: 23
	① It's about twenty minutes from here.
	② It looks like it.
	③ Good idea. I can bring some drinks to your house.
	④ Sounds great. Do you know any good restaurants?
問4	A: Would you like to try on this sweater?
	B: 24
	① I appreciate your offer, but I'm not sweating so heavily.
	② You look really nice.
	③ Yes. Do you have another color as well?

④ Oh, why do you want me to come to the trial?

問 5	A: How often does your club m B: 25	neet?
	 We meet twice a week. We have a long summe I belong to the baseball The place of our meeting 	
問題IV		文の空欄に入れるのに最も適切なものを①~④の中から一 6 ~ 40
問1	Can you tell me 26 to ge	t to the nearest post office?
	① who ③ what	2 which4 how
問2	I have never 27 such a b	eautiful sunset in my life.
	① seen ③ to see	2 been seen4 saw
問3	Mr. Ito 28 mayor of the c	eity.
	① elect③ was elected in	2 was elected4 electing
問4	Please speak up 29 ever	yone can hear you.
	① so that③ otherwise	② as many as ④ in spite of
問 5	Since most of you haven't findeadline.	nished your assignments yet, we decided to 30 the
	① express	② extend ④ explain

問 6	Jim likes 31 go joggin	g on weekends.
	① at	② on
	③ with	④ to
問 7	It is difficult to 32 ho eyes.	w large that tree is. You must go and see it with your own
	① describe	② regard
	\odot conduct	④ trust
問8	If I were you, I 33 do 1	my homework first and play basketball afterwards.
	① have to	② will
	3 would	④ can
問 9	These pictures remind me	34 my high school days.
	\bigcirc on	② of
	③ to	④ in
問10	The floor is wet. You should	out when walking.
	① listen	② try
	③ see	④ watch
問11	Some people like to eat a lone with their hands.	hamburger with a knife and fork, while 36 like to eat
	① another	② the other
	3 others	4 the same ones
問12	A five-minute walk will	37 you to the train station.
	① make	② go
	③ take	4 drive

問13	The weather is 38 today	veather is 38 today. It's neither too hot nor too cold for me.				
	① confident③ comfortable	② competitive④ conflicted				
問14	A: Do you have time this afte B: I'm 39 I have another					
	① afraid ③ anxious	2 angry4 amazing				
問15	You should have come three i	minutes earlier, strictly 40.				
	① telling ③ asking	② stating④ speaking				

問題V 次の文章について設問に答えよ。解答番号は In the United States, it is important to be on time, or punctual¹, for an appointment, a class, a meeting, etc. However, this may not be true in all | 41 |. An American professor discovered this difference while teaching a class in a Brazilian university. The two-hour class was scheduled to begin at 10 a.m. and end at 12 noon. On the first day, when the professor arrived on time, no one was in the classroom. Many students came after 10 a.m. Several arrived after 10:30 a.m. Two students came after 11 a.m. | 42 | all the students greeted the professor as they arrived, few apologized for their lateness. Were these students being | 43 |? He decided to study the students' behavior. The professor talked to American and Brazilian students about lateness in both an informal and a formal situation: lunch with a friend and in a university class, respectively². He gave them an example and asked them | 44 | they would react. If they had a lunch appointment with a friend, the average American student defined lateness as 19 minutes after the agreed time. On the other hand, the average Brazilian student 45 the friend was late after 33 In an American university, students are 46 to arrive at the appointed time. In contrast, in Brazil, neither the teacher nor the students always arrive at the appointed time. Classes not only begin at the scheduled time in the United States, but they | 47 | end at the scheduled time. In the Brazilian class, only a few students left the class at noon; many remained past 12:30 p.m. to discuss the class and ask more questions. While arriving late may not be very important in Brazil, neither is 48 late. 出典: Lorraine C. Smith and Nancy Nici Mare eds. (2011) Issues for Today, 4th ed. Cengage Learning. 一部改変 注:¹ punctual: 時間に正確な ² respectively: それぞれ に入るべき語を下の①~⑧の中から選べ。ただし、それぞれ一度の 問1 み使うものとする。(文頭に来るべき語も小文字にしてある) 1 although 2 expected ③ felt (4) how 5 staying

6 also7 rude

(8) countries

問2 上の文章のタイトルとして最も適切なものはどれか、①~⑤の中から選べ。

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- ① A professor's life in Brazil
- ② A cultural difference: Being on time
- ③ What will happen when you are late for an appointment
- 4 Management of a university class schedule: An example
- ⑤ Various students' feelings toward class attendance